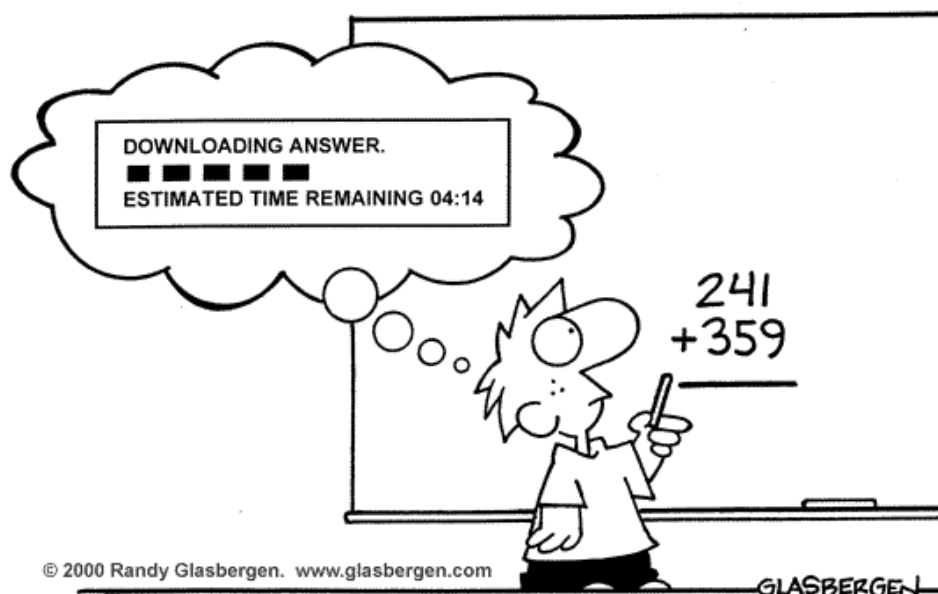


Chemistry I



Factor Label Packet

Name _____

Period _____

Date _____

Factor Label Worksheet #1: Introducing Factor Label

Frequently Asked Factor-Label Questions:

Why are we doing this?

Factor Label is a method for solving problems. It gives us a neat and organized method to solve problems. You can use this method in chemistry, math, shopping, building, cooking and home improvement/maintenance.

I thought this was Chemistry?????

It is. Throughout this course you must be able to solve problems in a neat and organized manner. You will most likely need this method in other Science courses.

Do we need to memorize all of the conversions between units?

No they will be provided for each quiz/test.

We begin by using a simple equation:

what you want to find = what you know x the fraction(s) you need to get your answer

Practice Problem #1: How many liters are in 156.2 milliliters?

Practice Problem#2: 9.85 meters are how many centimeters?

If you want to cancel a unit that is on the top, how do you cancel it out? _____

Practice Problem #3: How many centimeters are in .456 kilometers?

Practice Problem # 4: How many seconds are in 3 days?

Factor Label Worksheet # 2: One Step Factor Label Problems

Simple algebra skills are necessary not only in chemistry, but also in every day life. Whether you are in the grocery store, video store, or a hardware store, you must be able to switch back and forth between different units. For example, a video may be listed as 101 minutes long. You want to know how long the movie is in hours. Therefore, you need to do dimensional analysis or factor label.

To solve this problem we will learn a generic set-up and use it to solve EVERY PROBLEM FOR THE REST OF THE YEAR!!!

what you want to find = what you know x the fraction(s) you need to get your answer

For our video problem:

what you want to find = **hours**

what you know = the movie is **101 minutes**

the fraction (or definition) you need to get your answer = **1 hour = 60 minutes**

The set-up would look like:

$$\# \text{ hours} = 101 \text{ min} \times \frac{1 \text{ hour}}{60 \text{ min}} = 1.6833333 = \boxed{1.68 \text{ hours}}$$

Notice how I cancelled out the units and circled the final answer. You will be expected to be able to use and memorize several metric units. Generally speaking grams are used to measure mass, liters and cm^3 are used for volume and meters are used for length. Do you notice anything similar about these definitions?

For mass:

1 gram = 1000 milligrams
1 gram = 100 centigrams
1 gram = .001 kilograms
(or you may use 1000 g = 1 kg)

For volume:

1 liter = 1000 milliliter
1 liter = 100 centiliter
1 liter = .001 kiloliter
(or you may use 1000L = 1 kL)
1 milliliter = 1 cubic centimeter (cm^3)

For length:

1 meter = 1000 millimeter
1 meter = 100 centimeter
1 meter = .001 kilometer
(or you may use 1000 m = 1 km)

For time:

1 year = 365 days
1 leap year = 366 days
1 day = 24 hours
1 hour = 60 minutes
1 minute = 60 seconds
1 second = 1000 milliseconds

Use the factor label method shown above to solve the following problems neatly and on a separate sheet of paper. I realize that many of you can solve these in your head but show all work!!!

Find the number of:

- grams in 355 milligrams
- centimeters in 245 meters
- liters in 885 milliliters
- kilograms in 352 grams
- minutes in 24 hours
- seconds in 101 minutes
- meters are in 12 kilometers
- milliseconds are in 45 seconds (1000ms = 1s)
- centiliters in 6.72 liters
- millimeters there are in 0.25 meters

Factor Label Worksheet # 3: Multi-Step Factor Label Problems

In worksheet #2 we learned how to do simple one step factor label problems. Most of our problems will not be that easy. They will involve two, three, and even four steps. **The only difference between this type of problem and the other is that you need to use more than one conversion or definition.**

Let's go back to our movie problem from the previous worksheet. Here we were solving for hours and we used the following format.

what you want to find = what you know x the fraction(s) you need to get your answer

For our video problem:

what you want to find = **hours**

what you know = the movie is **101 minutes**

the fraction (or definition) you need to get your answer = **1 hour = 60 minutes**

The set-up was: # hours = 101 min x $\frac{1 \text{ hour}}{60 \text{ min}}$ = 1.6833333 = **1.68 hours**

For some reason you need to find out how many days your movie will last. Our new problem will need to be sorted out:

what you want to find = days

what you know = the movie is **101 minutes**

the definitions you need to get your answer = **1 hour = 60 minutes**
= 1 day = 24 hours

Our set-up for the new problem:

days = 101 minutes x $\frac{1 \text{ hour}}{60 \text{ min}}$ x $\frac{1 \text{ day}}{24 \text{ hr}}$ = 0.070138 = **0.0701 days**

Using the factor-label method, solve the following problems neatly and **on a separate sheet of paper**.

Find the number of:

- | | |
|------------------------------------|---------------------------------------------------------------------------------|
| 1. seconds in a hour | 6. kiloliters in 54.8 centiliters |
| 2. millimeters in 0.025 kilometer | 7. milligrams in 85.1 centigrams |
| 3. kilograms are in 345 milligrams | 8. centimeters in 42.5 kilometers |
| 4. kilometers in 785 centimeter | 9. seconds in 4 days |
| 5. centiliters in 35.4 milliliters | 10. milliseconds in one chemistry class (assume 48 minutes class) 1000 ms = 1 s |

The next section is a combination of both simple and slightly more complex problems. Find the number of:

- | | |
|-------------------------------------------------|--------------------------------------------------|
| 11. days in 10 weeks | 16. meters in 10 kilometers |
| 12. hours in a leap year (1 leap year=366 days) | 17. millimeters in 3.75 kilometers |
| 13. centigrams in 5.67 grams | 18. milligrams in 0.182 kilograms |
| 14. liters in 9856 milliliters | 19. centimeters in 15.3 meters |
| 15. centiliters in 12.3 milliliters | 20. Seconds spent sleeping when you sleep 8 hrs. |

Factor Label Worksheet # 4: Scientific Notation

Scientific notation is a method of expressing numbers as one number times a power of ten. It is commonly **used to express very large or very small numbers more conveniently**, but can be used to express any number.

In scientific notation any number is written as a number between one and nine followed by ten raised to a power; that is, **the decimal point always follows the first digit**.

EXAMPLES:

2,500,000	=	2.5×10^6	← exponent
200	=	2×10^2	
3850	=	3.85×10^3	
0.00025	=	2.5×10^{-4}	
0.0375	=	3.75×10^{-2}	

To put numbers in scientific notation you simply **count the number of places you have to move the decimal to locate it after the first digit**. It is **this number** that **becomes the exponent**. If you move the decimal to the left the exponent will **be positive** since you need to multiply by tens to reach the original value. If you move the decimal to the right the exponent will **be negative** since you need to divide by tens to get back to the original number.

Using your intellect, not your calculator, express the following numbers in scientific notation:

- | | |
|------------------|------------|
| 1. 9,000,000,000 | 6. 102 |
| 2. 0.0285 | 7. 4,520 |
| 3. 8630 | 8. 1000 |
| 4. 0.0000015 | 9. 0.139 |
| 5. 1833 | 10. 0.0076 |

To convert from scientific notation to ordinary numbers you simply **move the decimal the number of places indicated by the exponent**. If the exponent is positive, you move the decimal to the right. If the exponent is negative you move the decimal to the left.

Using your intellect, not your calculator, express the following numbers in “ordinary” numbers:

- | | |
|---------------------------|--------------------------|
| 11. 6.5×10^3 | 16. 9.1×10^{-7} |
| 12. 2.81×10^{-2} | 17. 3×10^8 |
| 13. 3.77×10^5 | 18. 1.85×10^5 |
| 14. 1.5×10^1 | 19. 5.42×10^2 |
| 15. 3.8×10^{-5} | 20. 9.415×10^4 |

Solve each of the following metric system conversions using the factor label method. Then express your final answer in scientific notation. Problems 21-30 are to be **on a separate sheet of paper!**

- | | |
|--------------------------------------------|-------------------------------------------------|
| 21. 46,500 mg is how many grams? | 26. 0.00025 grams are how many mg? |
| 22. How many mm are in 8.5 km? | 27. 18,000,000 centimeters are how many meters? |
| 23. How many kg are there in 100 cg? | 28. 100 ml are how many cubic centimeters? |
| 24. 254 meters is how many cm? | 29. 0.000285 kg is how many mg? |
| 25. 4.54 kg is equal to what number of mg? | 30. 125 liters are equal to how many ml? |

Factor Label Worksheet # 5: Top and Bottom Factor Label Problems

So far we have learned how to do simple one-, two- and three-step factor label problems. In every problem so far we have changed one unit. Here we will learn how to change the bottom, and both the top and bottom units.

If you want to change the bottom units you will basically set-up the problem the same way.

what you want to find = what you know \times the fraction(s) you need to get your answer

For example:

If water has a density of 1.00g/ml, what would its density be in g/cm³?

Here we need to know the definition **1 ml = 1 cm³**

For our density problem:

what you want to find = density in g/cm³

what you know = 1.00 g/ml

the definition you need to get your answer = 1 ml = 1 cm³

$$\text{The set-up is: } \frac{\# \text{ g}}{\text{cm}^3} = 1.00 \frac{\text{g}}{\cancel{\text{ml}}} \times \frac{1 \cancel{\text{ml}}}{1 \text{ cm}^3} = \boxed{1.00 \frac{\text{g}}{\text{cm}^3}}$$

On a separate sheet of paper, neatly solve the following problems using the factor label method. Put all answers in the scientific notation format.

1. The density of copper is 0.386 grams per milliliter. Find the density of copper in grams per cubic centimeter.
2. The speed of light is 300,000,000 meters per second. How many centimeters per second is this?
3. Given the speed of light is 300,000,000 meters per second how many meters does light travel in a minute? HINT: Find meters per minute.
4. The speed limit on many roads in Canada is 90 kilometers per hour. What is the speed in centimeters per second?
5. My new car gets 10.2 kilometers per liter. What is my gas mileage in kilometers per kiloliter?
6. The density of hydrogen gas is 0.00008 grams per cubic centimeter. What would the density be in grams per liter?
7. Spina bifida, a birth defect can be prevented if expectant mothers take 1000 milligrams of folic acid per day. How many kilograms would these women need if they took it for 40 weeks? (Hint: find kilograms per week)

Extra Challenges

8. The density of petroleum oil is 0.90 grams per milliliter. You have 15.6 liters of petroleum oil. How many grams of petroleum oil do you have? (Hint: 0.9 g = 1 mL)
9. A car gets 15.5 kilometers per liter of gas. Gas costs \$0.43 per liter in Hawaii. If Ms. Najarian drove 124 kilometers, how much money would she spend in gas?
10. A bottle of Midnight Thunder flavored Gatorade® contains 591 cubic centimeters. It will cost you \$1.25. (Hint: Find the number of dollars per liter for the individual bottle)
11. A typical class ring will contain 5.5g of gold (1 ring=5.5g). There are 1.6 grams of gold for every ton of gold ore mined. How many tons of gold ore are needed to make the typical class ring? (Hint: find tons per ring)
12. You buy a 2.0L bottle of Sprite for your friends. One serving of Sprite is 250 mL. Calculate the number of servings in one bottle. (Hint: find servings per bottle)

Factor Label Worksheet #6: Factor Label Review

Determine the answer using the factor label method and scientific notation. Show your work. Circle your final answer.

1. Convert 50 gallons to liters
2. Convert 40 liters to cubic centimeters
3. How many feet are in 500 inches?
4. How many grams are in 45 pounds (lbs)?
5. Convert 600 milligrams into grams?
6. Convert 2 liters into milliliters?
7. How many mg/L are in a solution having 4 grams of NaCl dissolved in 3 gallons?
8. If water is flowing at a rate of 8000 gallons per minute, how many milliliters per day will flow into the reservoir.

Extra Challenges:

9. If a pump is pumping at a rate of 15 gallons per minute and runs for 2 hours each day, how many days will it take to fill a 20000 gallon swimming pool?
10. Calculate how many feet per second water is flowing in a grit chamber if a ball floats 250 meters in 1.43 minutes.

Factor Label Worksheet #7: Review Sheet #2

Solve the following problems using the factor label techniques learned in class. Report all answers in scientific notation. Be sure to include units and circle your final answer.

1. How many milliliters are in 0.255 liters? 2.55×10^2 mL
2. How many liters are in 233 milliliters? 2.33×10^{-1} L
3. How many grams are in 125 pounds? 5.675×10^4 g
4. How many days are in 520 minutes? 3.61×10^{-1} day
5. How many kilograms are in 875 decigrams? 8.75×10^{-2} kg
6. How many inches are in 6.5 miles? 4.1184×10^5 in
7. How many gallons are in 4.6×10^4 milliliters? 1.22×10^1 gal
8. How many tons are in 3.5×10^5 grams? 3.85×10^{-1} ton
9. The density of the sun is 0.00141 grams per liter. What is it in grams per cubic centimeter? 1.41×10^{-6} g/cm³
10. The density of the planet Mercury is 5.43 grams per cubic centimeter. What is it in grams per liter? 5.43×10^3 g/L
11. A car going 55 kilometers per hour is traveling how many miles per hour? 3.42×10^1 mi/hr
12. A car going 6000 meters per hour is traveling how many kilometers per hour? 6×10^0 km/hr
13. A car gets 10.2 kilometers per liter. What is the gas mileage in miles per gallon? 2.4×10^1 mi/gal